

# PROGRAM PLANNING GUIDE

## ASSOCIATE IN ELEMENTARY EDUCATION DTA/MRP

**PROGRAM DESCRIPTION:** The Elementary Education Direct Transfer Agreement/Major Related Programs (DTA/MRP) is designed for persons interested in becoming an elementary (preschool through 8<sup>th</sup> grade) classroom teacher by transferring to a four-year college or university in order to complete a certification program in Elementary Education. The Elementary Education DTA/MRP will transfer to most teacher education programs in Washington State. (see notes and clarifications below).

**PROGRAM OUTCOMES:** Students completing the Elementary Education DTA/MRP degree will be prepared to:

- Communicate effectively;
- Apply fundamental skills, understand mathematical relationships, and appreciate the beauty and power of mathematical structures;
- Demonstrate knowledge of, or practice in, intellectual, cultural and artistic heritages;
- Explain and apply natural laws and theories that model the natural world;
- Understand themselves and others as they interact in a social, political and economic world;
- Think logically and critically;
- Integrate and synthesize knowledge; and
- Function more knowledgeably as responsible citizens in our democratic society.

**PROGRAM REQUIREMENTS:** All courses must be at college level (numbered 100 or above). Seventy-five of the 90 credits must be from the General Education List for the Associate in Arts/Associate in General Studies. Class can only count once toward General Education requirements. For example, MATH 205 will satisfy either QUANTITATIVE or NATURAL SCIENCE course requirements, but not both.

Note: Course preceded by an "\*" is required. Additional notes for specific colleges are on under notes and clarifications.

### Communication

*ENGL& 101	English Composition I (formerly WRIT 101)	5 Credits
*ENGL& 102	English Composition II (formerly WRIT 102)	<u>5 Credits</u>
Total		10 Credits

### Quantitative Skills

Demonstrated proficiency in intermediate algebra by either:

1. Placement testing;

**OR**

2. Completion of MATH 099 or equivalent;

**OR**

3. Completion of a math course numbered 140 or higher.

**AND**

Completion of ten credits from the Quantitative Skills section of the General Education List for the Associate in Arts/Associate in General Studies.

*MATH 131	Math for Elementary Education I	5 Credits
*MATH 132	Math for Elementary Education II	<u>5 Credits</u>
Total		10 Credits

### Humanities

Distributed over at least three disciplines)

(No more than 5 credits in performance/skill courses are allowed)

*CMST& 220	Public Speaking (formerly SPCH 101)	5 Credits	
		<u>5 Credits</u>	(See note 1)
		<u>5 Credits</u>	
Total		15 Credits	

### Social Science

(Distributed over at least three disciplines)

*PSYC& 200	Lifespan Psychology (formerly PSYC 220)	5 Credits	(see note 4)
*HIST& 146	United States History I (formerly HIST 110)	5 Credits	
HIST 204	Introduction to Modern China and Japan	5 Credits	
<b>OR</b>			
HIST 279	Introduction to the Modern Middle East	5 Credits	
		<u>5 Credits</u>	(see note 2)
Total		20 Credits	

### Natural Science

(Distributed over at least three disciplines including two lab science courses—see note 3)

EARTH 105	The Earth in Time and Space	5 Credits
	Biological Sciences	5 Credits
	Physical Sciences (Chemistry or Physics)	<u>5 Credits</u>
	Total	15 Credits

**Electives:**

A minimum of 10 additional credits must be chosen from the General Education List (\*Designated/Transferable Electives List) for the Associate in Arts/Associate in General Studies available online at [www.spscc.ctc.edu](http://www.spscc.ctc.edu) or in building 25. A maximum of 10 credits will be allowed for courses numbered 100 or above that are not on the list. No more than 3 credits in Physical Education Activities courses are accepted in transfer.

*EDUC& 205	Introduction to Education w/Field Experience (formerly EDUC 101)	5 Credits
_____		5 Credits (see notes 5-7)
_____		5 Credits
_____		<u>5 Credits</u>
	Total	20 Credits

**NOTES AND CLARIFICATION:**

**School of Education Admission**

Admission to Washington public baccalaureate Schools of Education is not guaranteed to students holding an Associate in Elementary Education – DTA Degree. It is strongly recommended that students contact the baccalaureate-granting School of Education early in their Associate in Elementary Education – DTA program to be advised about additional requirements (e.g., GPA) and procedures for admission.

Please note that admission for many Schools of Education is competitive, and higher grade-point averages and course grades are often required. Please check with your destination school and college. In addition, the minimum grade point average to receive a DTA in Elementary Education is a 2.0.

**Specific University Information**

For program planning purposes, students are advised that the lower-division requirements for individual Washington public university schools of Education may vary. As of January 2007 Baccalaureate institutions who have agreed to honor this DTA are: Lesley University in Tacoma CC, CWU, EWU, WSU, WWU, City University, Gonzaga, Heritage, PLU, SMU, SPU, WWC, and Whitworth.

**Notes:**

1. Recommended: 10-12 credits from the following list: art, music, literature, or drama/theater.
2. Recommended: 15 credits from the following list: Economics, Geography, Political Science, Psychology, or additional History.
3. Integrated coursework covering several of these topics is encouraged.
4. WSU, CWU, & SM require developmental (lifespan) psychology
5. Recommended: Additional content courses (e.g., social sciences, humanities, sciences, mathematics) designed to meet endorsement competencies and/or academic majors. Additional Education courses may be used as elective credit.
6. Recommended: ECE 235 Educating Children in a Diverse Society or SOC 235 Gender Roles in Society may be used to fulfill both the SPSCC and DTA diversity requirement.
7. Additional credits for field experience or practice may count toward electives in this degree.
8. Although not required for this degree, students are advised they must take the WEST-B in order to apply to teacher preparation programs.

**DIVERSITY REQUIREMENT:** South Puget Sound Community College requires all new students seeking an Associate Degree to complete a “diversity” course which meets the college criteria for listing as a diversity course, and has been approved for such listing by the college Instruction Council prior to the student enrolling in the class.

**OFFICE OF CIVIL RIGHTS COMPLIANCE STATEMENT:** South Puget Sound Community College’s equal opportunity policy prohibits discrimination in our services and in employment against any person on this basis of race or ethnicity, creed, color, national origin, sex, marital status, sexual orientation, age, religion, Vietnam-era or disabled veteran status, or the presence of any sensory, physical or mental disability except in the case of a bona fide occupation qualification. South Puget Sound Community College is an equal opportunity/affirmative action employer and complies with the Americans with Disabilities Act (ADA).

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